<table>
<thead>
<tr>
<th>DESCRIPTIONS OF STUDENT ENGAGEMENT TERMS</th>
<th>DESCRIPTION &amp; EXAMPLES</th>
<th>NON-EXAMPLES</th>
</tr>
</thead>
</table>
| **9. APPLIES METACOGNITION STRATEGIES**  | Students construct meaning while reading text using cognition strategies:  
- Make connections, question, infer, identify big ideas to summarize, visualize, synthesize, monitor/clarify  | Focus is on skills such as cause and effect  
- Responses to the text reading focus on rote, low-level comprehension questions |
| **10. CREATES/USES LEARNING TOOLS INDICATIVE OF:**  
CONCEPT MAP, GRAPHIC ORGANIZERS, MANIPULATIVES, OTHER | Graphic organizers and concept mapping are used to learn, retain and make connections among concepts  
- Use of calculators on math problems  
- Creating foldables as study guides | Using teacher-made graphic organizers and concept maps |
| **11. ENGAGES IN SELF-ASSESSMENT OF THEIR WORK, WHAT THEY LEARN, AND HOW THEY LEARN** | Students reflect on work, assess their learning progress and the next steps  
- Students check work before submitting to teacher; completes an Exit Ticket | Checking responses without asking students to explain their thinking when not correct |
| **12. ENGAGES IN ASKING FOR AND GIVING SPECIFIC FEEDBACK TO PEERS AND TO THE TEACHERS** | Time and structure are provided for peer-to-peer feedback.  
- Partners use rubric to give feedback to each other; student-teacher conference | Programmed instruction, praise, punishment, extrinsic rewards  
- Summative feedback |
| **LOWER-YIELD PRACTICES FOR STUDENTS** | CONSIDER SUGGESTING  
1. **COMPLETES WORKSHEET AND HOMEWORK**  
Predominant and overuse of worksheets for practice  
Authentic reading and writing tasks  
2. **ENGAGES IN ORAL TURN TAKING**  
Whole class checking of work  
Small groups or partners check work and interaction is increased.  
3. **RESPONDS ORALLY**  
In whole class, students raise hands or call out answers in response to teacher’s questions  
Every student uses a dry-erase board to display simultaneously an answer  
4. **ENGAGES IN LISTENING**  
While teacher lectures, students passively listen  
Students use interactive note-taking or a graphic organizer  
5. **ENGAGES IN OFF-TASK BEHAVIORS**  
Students talking, sleeping, throwing objects, working on assignment for another class  
Student use high-yield, research-based strategies. Materials are ready, group/partner selected |

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