



## Sussex Central Elementary

21392 Sussex Drive, Sussex, VA 23884

### Sussex County Public Schools

**Principal: Mr. Julius Hamlin**  
**(434) 246-8960**

**Superintendent: Dr. Arthur L. Jarrett Jr.**  
**(434) 246-1099**

#### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: Yes

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	-	-	52	52	75	62	YES
Mathematics	70	-	-	54	54	80	67	YES
History	70	-	-	78	78	87	81	YES
Science	70	-	-	76	76	88	80	YES

Key: YES = Met benchmark based on current year results  
 AB = Met benchmark based on Alternative Benchmark  
 - = No data for group  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available  
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result  
 4YR = Met benchmark based on the 4 year average result  
 NO-A = Did not meet benchmark but is within the narrow margin  
 NO-I = Did not meet benchmark but satisfies the criteria for improvement  
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement  
 NO = Did not meet benchmark

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	72	YES	68	76	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	70	YES	63	75	YES
Gap Group 2 - Black Students	64	71	YES	62	75	YES
Gap Group 3 - Hispanic Students	66	<	TS	65	<	TS

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Federal Graduation Indicator (FGI)	2015-2016	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective            YES-3YR = Met objective based on the 3 year average result            YES-5YR = Met objective with 5-year FGI            YES-6YR = Met objective with 6-year FGI            YES-R10 = Met objective by reducing failure rate by at least 10 percent            YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%            YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year            NO = Did not meet objective            TS = Too small, objective not evaluated due to too few students            * = Data not yet available            - = No data for group            N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	-	8	18
KG - Kindergarten	-	72	83
01 - Grade 1	-	94	82
02 - Grade 2	-	73	88
03 - Grade 3	-	73	75
04 - Grade 4	-	81	71
05 - Grade 5	-	83	82
Total Students	-	484	499

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-

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 \* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
<b>English Performance</b>											
All Students	School	-	-	-	48	100	0	72	100	0	72
	Division	62	100	0	60	100	0	72	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	-	-	-	52	100	0	73	100	0	-
	Division	63	100	0	63	100	0	76	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	-	-	-	45	100	0	72	100	0	-
	Division	60	100	0	58	100	0	69	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	-	-	-	48	100	0	71	100	0	64
	Division	59	100	0	60	100	0	72	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	-	-	-	<	<	<	<	<	<	66
	Division	60	100	0	64	100	0	75	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	-	-	-	48	100	0	78	100	0	76
	Division	73	100	0	62	99	1	73	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Two or more races	School	-	-	-	<	<	<	<	<	<	-
	Division	<	<	<	<	<	<	<	<	<	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	School	-	-	-	23	100	0	38	100	0	54
	Division	20	100	0	25	99	1	28	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	-	-	-	49	100	0	71	100	0	65
	Division	58	100	0	59	100	0	71	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	School	-	-	-	-	-	-	<	<	<	61
	Division	<	<	<	-	-	-	<	<	<	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	-	-	49	100	0	70	100	0	65
	Division	57	100	0	58	100	0	70	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	-	-	-	48	100	0	71	100	0	64
	Division	59	100	0	60	100	0	72	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	-	-	-	<	<	<	<	<	<	66
	Division	60	100	0	64	100	0	75	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
<b>Mathematics Performance</b>											
All Students	School	-	-	-	47	100	0	76	100	0	68
	Division	54	100	0	56	99	1	75	99	1	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	-	-	-	52	100	0	78	100	0	-
	Division	55	99	1	60	100	0	78	99	1	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	-	-	-	42	100	0	75	100	0	-
	Division	54	100	0	52	98	2	72	99	1	-
	State	70	99	1	72	99	1	77	99	1	-
Black	School	-	-	-	46	100	0	75	100	0	62
	Division	53	100	0	54	99	1	74	99	1	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	School	-	-	-	<	<	<	<	<	<	65
	Division	47	100	0	65	94	6	81	100	0	65

		2012-2013			2013-2014			2014-2015			
White	State	64	99	1	67	99	1	73	99	1	65
	School	-	-	-	50	100	0	83	100	0	71
	Division	61	99	1	62	98	2	76	99	1	71
Two or more races	State	77	100	0	80	100	0	85	100	0	71
	School	-	-	-	<	<	<	<	<	<	-
	Division	<	<	<	<	<	<	<	<	<	-
Students with Disabilities	State	74	99	1	77	99	1	82	99	1	-
	School	-	-	-	9	100	0	50	100	0	57
	Division	22	100	0	18	94	6	45	97	3	57
Economically Disadvantaged	State	41	99	1	43	99	1	48	99	1	57
	School	-	-	-	48	100	0	76	100	0	63
	Division	53	100	0	55	99	1	73	99	1	63
Limited English Proficient	State	57	99	1	61	99	1	68	99	1	63
	School	-	-	-	-	-	-	<	<	<	59
	Division	<	<	<	-	-	-	<	<	<	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	59	99	1	62	99	1	67	99	1	59
	School	-	-	-	47	100	0	75	100	0	63
	Division	52	100	0	54	99	1	72	99	1	63
Gap Group 2 - Black Students	State	57	99	1	61	99	1	68	99	1	63
	School	-	-	-	46	100	0	75	100	0	62
	Division	53	100	0	54	99	1	74	99	1	62
Gap Group 3 - Hispanic Students	State	55	99	1	60	99	1	67	99	1	62
	School	-	-	-	<	<	<	<	<	<	65
	Division	47	100	0	65	94	6	81	100	0	65
	State	64	99	1	67	99	1	73	99	1	65

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>History Performance</b>							
All Students	School	-	-	74	99	87	100
	Division	78	99	74	99	85	100
	State	85	99	84	98	86	99
Female	School	-	-	80	99	94	100
	Division	80	99	74	99	87	99
	State	84	99	84	99	86	99
Male	School	-	-	67	99	82	100
	Division	76	100	73	99	83	100
	State	86	99	85	98	87	99
Black	School	-	-	74	100	89	100
	Division	77	99	73	99	84	100
	State	74	99	73	99	76	99
Hispanic	School	-	-	<	83	<	100
	Division	71	100	64	93	86	100
	State	79	95	78	93	79	96
White	School	-	-	80	96	78	100
	Division	83	99	77	97	87	100
	State	90	99	89	99	91	99
Two or more races	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	87	99	87	99	89	99
Students with Disabilities	School	-	-	50	100	<	100
	Division	51	100	44	97	45	100
	State	60	98	58	98	60	98
Economically Disadvantaged	School	-	-	76	99	88	100
	Division	75	99	75	99	84	100
	State	74	98	73	97	76	98
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	-	75	99	85	100
	Division	75	99	73	99	82	100
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	School	-	-	74	100	89	100
	Division	77	99	73	99	84	100
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	School	-	-	<	83	<	100
	Division	71	100	64	93	86	100
	State	79	95	78	93	79	96
<b>Science Performance</b>							
All Students	School	-	-	73	100	88	100
	Division	63	99	69	99	78	99
	State	81	99	80	98	82	99
Female	School	-	-	78	100	89	100
	Division	63	100	70	99	79	99
	State	80	99	80	99	82	99
Male	School	-	-	68	100	85	100
	Division	63	99	67	98	77	100
	State	81	99	80	98	82	99
Black	School	-	-	70	100	91	100
	Division	58	99	65	99	77	99
	State	65	99	64	99	68	99
Hispanic	School	-	-	<	100	<	100
	Division	73	100	64	100	69	100
	State	71	95	70	93	71	99
White	School	-	-	82	100	82	100
	Division	80	99	80	96	86	100
	State	88	99	87	99	89	100

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Two or more races	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	85	99	83	99	86	99
Students with Disabilities	School	-	-	55	100	<	100
	Division	43	98	39	91	35	100
	State	51	98	51	97	51	99
Economically Disadvantaged	School	-	-	74	100	88	100
	Division	57	100	68	99	77	99
	State	67	97	66	97	69	99
Limited English Proficient	School	-	-	-	-	<	100
	Division	<	100	-	-	<	100
	State	61	90	59	87	56	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	-	73	100	87	100
	Division	57	99	67	99	75	99
	State	67	97	66	97	68	99
Gap Group 2 - Black Students	School	-	-	70	100	91	100
	Division	58	99	65	99	77	99
	State	65	99	64	99	68	99
Gap Group 3 - Hispanic Students	School	-	-	<	100	<	100
	Division	73	100	64	100	69	100
	State	71	95	70	93	71	99

Key: < = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
<b>Attendance Rate</b>				
All Students	School	-	94	94
	Division	93	93	93
	State	95	96	95
Black	School	-	94	95
	Division	93	94	94
	State	95	96	95
Hispanic	School	-	92	96
	Division	93	92	95
	State	95	95	95
White	School	-	93	94
	Division	91	91	91
	State	95	96	95
Asian	School	-	<	<
	Division	<	<	<
	State	97	97	97
Students with Disabilities	School	-	92	92
	Division	90	91	91
	State	94	94	94
Economically Disadvantaged	School	-	94	94
	Division	93	93	93
	State	94	95	95
Limited English Proficient	School	-	<	<
	Division	93	93	95
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	94	94
	Division	92	93	93
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	School	-	-	-	-	5	45	50	50	14	62	75	25
	Division	-	-	-	-	5	44	49	51	14	62	75	25
	State	-	-	-	-	16	53	69	31	21	54	75	25
Female	School	-	-	-	-	6	51	57	43	14	63	77	23
	Division	-	-	-	-	6	51	57	43	14	63	77	23
	State	-	-	-	-	18	55	73	27	23	56	78	22
Male	School	-	-	-	-	5	38	44	56	13	61	74	26
	Division	-	-	-	-	5	38	43	58	13	61	74	26
	State	-	-	-	-	15	50	66	34	19	53	73	27
Black	School	-	-	-	-	2	44	46	54	15	58	74	26
	Division	-	-	-	-	2	44	46	54	15	58	74	26
	State	-	-	-	-	7	45	52	48	11	50	61	39
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	46	60	40	19	50	69	31
White	School	-	-	-	-	14	45	59	41	12	71	82	18
	Division	-	-	-	-	13	43	57	43	12	71	82	18
	State	-	-	-	-	20	57	77	23	25	57	82	18
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	57	77	23
Students with Disabilities	School	-	-	-	-	0	20	20	80	<	<	<	<
	Division	-	-	-	-	0	18	18	82	<	<	<	<
	State	-	-	-	-	13	31	44	56	14	34	48	52
Economically Disadvantaged	School	-	-	-	-	3	48	52	48	13	61	75	25
	Division	-	-	-	-	3	48	51	49	13	61	75	25
	State	-	-	-	-	9	45	55	45	13	51	64	36
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	48	67	33
<b>Mathematics</b>													<b>Grade 3</b>
All Students	School	-	-	-	-	4	20	24	76	18	60	78	22
	Division	-	-	-	-	4	20	24	76	18	60	78	22
	State	-	-	-	-	16	51	67	33	19	56	74	26
Female	School	-	-	-	-	0	26	26	74	11	69	80	20
	Division	-	-	-	-	0	26	26	74	11	69	80	20
	State	-	-	-	-	15	52	67	33	18	57	75	25
Male	School	-	-	-	-	8	15	23	77	24	53	76	24
	Division	-	-	-	-	8	15	23	78	24	53	76	24
	State	-	-	-	-	16	50	67	33	19	55	74	26
Black	School	-	-	-	-	2	18	20	80	13	64	77	23
	Division	-	-	-	-	2	18	20	80	13	64	77	23
	State	-	-	-	-	8	44	51	49	9	51	61	39
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	48	57	43	12	55	67	33
White	School	-	-	-	-	9	27	36	64	24	59	82	18
	Division	-	-	-	-	9	26	35	65	24	59	82	18
	State	-	-	-	-	19	55	74	26	23	58	81	19
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	58	77	23
Students with Disabilities	School	-	-	-	-	0	0	0	100	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	-	-	-	-	0	0	0	100	<	<	<	<
	State	-	-	-	-	11	30	41	59	12	34	46	54
	School	-	-	-	-	3	21	24	76	19	58	78	22
Limited English Proficient	Division	-	-	-	-	3	21	24	76	19	58	78	22
	State	-	-	-	-	8	45	53	47	10	52	63	37
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	53	65	35
<b>English: Reading</b>													<b>Grade 4</b>
All Students	School	-	-	-	-	6	47	53	47	7	59	66	34
	Division	-	-	-	-	6	47	53	47	7	58	65	35
	State	-	-	-	-	18	52	70	30	21	56	77	23
Female	School	-	-	-	-	4	47	51	49	3	69	72	28
	Division	-	-	-	-	4	47	51	49	3	69	72	28
	State	-	-	-	-	20	52	73	27	24	56	80	20
Male	School	-	-	-	-	9	47	56	44	11	50	61	39
	Division	-	-	-	-	9	47	56	44	11	49	59	41
	State	-	-	-	-	16	51	68	32	18	57	74	26
Black	School	-	-	-	-	5	48	52	48	4	60	64	36
	Division	-	-	-	-	5	48	52	48	4	60	64	36
	State	-	-	-	-	9	45	53	47	10	53	63	37
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	46	57	43	13	54	67	33
White	School	-	-	-	-	20	40	60	40	11	61	72	28
	Division	-	-	-	-	20	40	60	40	11	58	68	32
	State	-	-	-	-	23	56	78	22	26	59	84	16
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	54	73	27	23	57	80	20
Students with Disabilities	School	-	-	-	-	6	31	38	63	10	10	20	80
	Division	-	-	-	-	6	31	38	63	9	9	18	82
	State	-	-	-	-	12	32	44	56	12	36	48	52
Economically Disadvantaged	School	-	-	-	-	5	48	53	47	7	60	67	33
	Division	-	-	-	-	5	48	53	47	7	59	66	34
	State	-	-	-	-	9	46	54	46	10	54	64	36
<b>Mathematics</b>													<b>Grade 4</b>
All Students	School	-	-	-	-	17	47	64	36	10	58	68	32
	Division	-	-	-	-	17	47	64	36	10	57	67	33
	State	-	-	-	-	26	54	80	20	29	55	84	16
Female	School	-	-	-	-	15	55	70	30	9	56	66	34
	Division	-	-	-	-	15	55	70	30	9	56	66	34
	State	-	-	-	-	25	55	81	19	28	56	84	16
Male	School	-	-	-	-	19	35	55	45	11	59	70	30
	Division	-	-	-	-	19	35	55	45	11	58	68	32
	State	-	-	-	-	27	52	79	21	30	53	83	17
Black	School	-	-	-	-	17	45	62	38	4	57	61	39
	Division	-	-	-	-	17	45	62	38	4	57	61	39
	State	-	-	-	-	14	53	67	33	15	57	72	28
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	55	73	27	19	57	76	24
White	School	-	-	-	-	<	<	<	<	22	61	83	17
	Division	-	-	-	-	<	<	<	<	21	58	79	21
	State	-	-	-	-	31	55	85	15	34	55	89	11
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	54	81	19	30	55	85	15
Students with Disabilities	School	-	-	-	-	6	13	19	81	10	40	50	50
	Division	-	-	-	-	6	13	19	81	9	36	45	55
	State	-	-	-	-	14	37	51	49	15	39	54	46

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	-	-	-	-	16	47	<b>64</b>	36	10	59	<b>69</b>	31
	Division	-	-	-	-	16	47	<b>64</b>	36	10	58	<b>68</b>	32
	State	-	-	-	-	15	54	<b>68</b>	32	16	57	<b>74</b>	26

**English: Reading** **Grade 5**

All Students	School	-	-	-	-	9	33	<b>42</b>	58	18	56	<b>74</b>	26
	Division	-	-	-	-	9	32	<b>41</b>	59	18	56	<b>74</b>	26
	State	-	-	-	-	21	53	<b>73</b>	27	24	55	<b>79</b>	21
Female	School	-	-	-	-	10	38	<b>48</b>	53	15	55	<b>70</b>	30
	Division	-	-	-	-	10	38	<b>48</b>	53	15	55	<b>70</b>	30
	State	-	-	-	-	23	53	<b>76</b>	24	27	55	<b>82</b>	18
Male	School	-	-	-	-	8	28	<b>36</b>	64	23	57	<b>80</b>	20
	Division	-	-	-	-	8	26	<b>34</b>	66	23	57	<b>80</b>	20
	State	-	-	-	-	18	52	<b>70</b>	30	21	55	<b>76</b>	24
Black	School	-	-	-	-	7	38	<b>45</b>	55	18	56	<b>74</b>	26
	Division	-	-	-	-	7	38	<b>45</b>	55	18	56	<b>74</b>	26
	State	-	-	-	-	10	47	<b>57</b>	43	11	54	<b>65</b>	35
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	13	49	<b>62</b>	38	14	55	<b>69</b>	31
White	School	-	-	-	-	13	13	<b>25</b>	75	18	64	<b>82</b>	18
	Division	-	-	-	-	12	12	<b>24</b>	76	18	64	<b>82</b>	18
	State	-	-	-	-	25	55	<b>81</b>	19	29	56	<b>85</b>	15
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	54	<b>76</b>	24	25	57	<b>82</b>	18
Students with Disabilities	School	-	-	-	-	<	<	<	<	30	20	<b>50</b>	50
	Division	-	-	-	-	0	0	<b>0</b>	100	30	20	<b>50</b>	50
	State	-	-	-	-	11	32	<b>43</b>	57	11	34	<b>45</b>	55
Economically Disadvantaged	School	-	-	-	-	9	34	<b>43</b>	57	16	54	<b>71</b>	29
	Division	-	-	-	-	9	33	<b>43</b>	57	16	54	<b>71</b>	29
	State	-	-	-	-	10	49	<b>58</b>	42	12	54	<b>65</b>	35
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	54	<b>63</b>	37

**Mathematics** **Grade 5**

All Students	School	-	-	-	-	11	41	<b>51</b>	49	24	57	<b>82</b>	18
	Division	-	-	-	-	10	40	<b>50</b>	50	24	57	<b>82</b>	18
	State	-	-	-	-	24	49	<b>73</b>	27	26	53	<b>79</b>	21
Female	School	-	-	-	-	8	45	<b>53</b>	48	26	60	<b>85</b>	15
	Division	-	-	-	-	8	45	<b>53</b>	48	26	60	<b>85</b>	15
	State	-	-	-	-	24	50	<b>75</b>	25	27	54	<b>81</b>	19
Male	School	-	-	-	-	14	36	<b>50</b>	50	23	54	<b>77</b>	23
	Division	-	-	-	-	13	34	<b>47</b>	53	23	54	<b>77</b>	23
	State	-	-	-	-	24	48	<b>71</b>	29	25	52	<b>77</b>	23
Black	School	-	-	-	-	9	40	<b>49</b>	51	25	57	<b>82</b>	18
	Division	-	-	-	-	9	39	<b>48</b>	52	25	57	<b>82</b>	18
	State	-	-	-	-	12	47	<b>59</b>	41	14	52	<b>67</b>	33
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	48	<b>65</b>	35	18	54	<b>72</b>	28
White	School	-	-	-	-	13	38	<b>50</b>	50	18	64	<b>82</b>	18
	Division	-	-	-	-	12	35	<b>47</b>	53	18	64	<b>82</b>	18
	State	-	-	-	-	29	51	<b>79</b>	21	31	54	<b>85</b>	15
Students with Disabilities	School	-	-	-	-	<	<	<	<	30	30	<b>60</b>	40
	Division	-	-	-	-	0	0	<b>0</b>	100	30	30	<b>60</b>	40
	State	-	-	-	-	11	30	<b>41</b>	59	11	35	<b>46</b>	54
Economically Disadvantaged	School	-	-	-	-	11	42	<b>53</b>	47	25	54	<b>79</b>	21
	Division	-	-	-	-	11	41	<b>52</b>	48	25	54	<b>79</b>	21
	State	-	-	-	-	14	47	<b>60</b>	40	15	53	<b>68</b>	32
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	15	53	<b>68</b>	32
<b>Science</b>													<b>Grade 5</b>
All Students	School	-	-	-	-	26	54	<b>79</b>	21	27	60	<b>88</b>	12
	Division	-	-	-	-	25	53	<b>78</b>	23	27	60	<b>88</b>	12
	State	-	-	-	-	18	54	<b>73</b>	27	19	60	<b>79</b>	21
Female	School	-	-	-	-	34	44	<b>78</b>	22	26	64	<b>89</b>	11
	Division	-	-	-	-	34	44	<b>78</b>	22	26	64	<b>89</b>	11
	State	-	-	-	-	17	55	<b>72</b>	28	17	61	<b>79</b>	21
Male	School	-	-	-	-	16	65	<b>81</b>	19	29	56	<b>85</b>	15
	Division	-	-	-	-	15	62	<b>77</b>	23	29	56	<b>85</b>	15
	State	-	-	-	-	20	53	<b>73</b>	27	20	59	<b>79</b>	21
Black	School	-	-	-	-	21	55	<b>77</b>	23	28	63	<b>91</b>	9
	Division	-	-	-	-	21	54	<b>75</b>	25	28	63	<b>91</b>	9
	State	-	-	-	-	7	48	<b>55</b>	45	8	56	<b>64</b>	36
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	50	<b>59</b>	41	9	57	<b>67</b>	33
White	School	-	-	-	-	35	53	<b>88</b>	12	27	55	<b>82</b>	18
	Division	-	-	-	-	33	50	<b>83</b>	17	27	55	<b>82</b>	18
	State	-	-	-	-	24	58	<b>82</b>	18	24	63	<b>87</b>	13
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	20	56	<b>76</b>	24	20	63	<b>83</b>	17
Students with Disabilities	School	-	-	-	-	0	80	<b>80</b>	20	0	80	<b>80</b>	20
	Division	-	-	-	-	0	67	<b>67</b>	33	0	80	<b>80</b>	20
	State	-	-	-	-	9	35	<b>44</b>	56	9	41	<b>50</b>	50
Economically Disadvantaged	School	-	-	-	-	27	52	<b>79</b>	21	25	63	<b>88</b>	12
	Division	-	-	-	-	26	51	<b>78</b>	22	25	63	<b>88</b>	12
	State	-	-	-	-	7	49	<b>57</b>	43	9	57	<b>66</b>	34
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	53	<b>59</b>	41
<b>History and Social Science</b>													<b>Grade 5</b>
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	42	<b>92</b>	8
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	42	<b>91</b>	9
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	39	<b>90</b>	10
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	42	<b>92</b>	8
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	43	<b>94</b>	6
<b>Virginia Studies</b>													<b>Content Specific</b>
All Students	School	-	-	-	-	32	53	<b>84</b>	16	41	46	<b>87</b>	13
	Division	-	-	-	-	32	53	<b>84</b>	16	40	46	<b>86</b>	14
	State	-	-	-	-	44	42	<b>85</b>	15	43	44	<b>87</b>	13
Female	School	-	-	-	-	26	62	<b>87</b>	13	41	53	<b>94</b>	6
	Division	-	-	-	-	26	62	<b>87</b>	13	41	53	<b>94</b>	6
	State	-	-	-	-	42	44	<b>85</b>	15	42	45	<b>87</b>	13
Male	School	-	-	-	-	41	38	<b>79</b>	21	41	41	<b>81</b>	19
	Division	-	-	-	-	41	38	<b>79</b>	21	39	39	<b>79</b>	21
	State	-	-	-	-	45	40	<b>85</b>	15	45	42	<b>87</b>	13
Black	School	-	-	-	-	32	52	<b>84</b>	16	34	55	<b>89</b>	11
	Division	-	-	-	-	32	52	<b>84</b>	16	34	55	<b>89</b>	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	27	48	<b>75</b>	25	27	51	<b>79</b>	21
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	47	<b>78</b>	22	29	49	<b>78</b>	22
White	School	-	-	-	-	<	<	<	<	59	18	<b>76</b>	24
	Division	-	-	-	-	<	<	<	<	56	17	<b>72</b>	28
	State	-	-	-	-	51	39	<b>90</b>	10	51	40	<b>91</b>	9
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	44	43	<b>87</b>	13	45	44	<b>89</b>	11
Students with Disabilities	School	-	-	-	-	8	58	<b>67</b>	33	<	<	<	<
	Division	-	-	-	-	8	58	<b>67</b>	33	20	40	<b>60</b>	40
	State	-	-	-	-	19	41	<b>59</b>	41	18	43	<b>61</b>	39
Economically Disadvantaged	School	-	-	-	-	31	54	<b>85</b>	15	36	52	<b>88</b>	12
	Division	-	-	-	-	31	54	<b>85</b>	15	36	51	<b>86</b>	14
	State	-	-	-	-	26	49	<b>75</b>	25	26	51	<b>77</b>	23

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	0	4	7
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	0	1	1
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	3	14	17
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	0	0	0
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	3	19	25
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	2	10	15
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	52	52	48
	State	40761	41924	39116

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
<b>School</b>			
This school	-	8	0
<b>Division</b>			
All Schools	0	5	7
High Poverty	0	5	7
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Provisional	-	5	10
Provisional Special Education	-	2	0
<b>Division</b>			
Provisional	4	4	8
Provisional Special Education	3	2	0
<b>State</b>			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Bachelor's Degree	-	32	34
Master's Degree	-	64	61
Doctoral Degree	-	5	5
<b>Division</b>			
Bachelor's Degree	36	39	36
Master's Degree	62	58	61
Doctoral Degree	0	2	2
<b>State</b>			
Bachelor's Degree	40	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	110	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	166	16
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available