



Sussex Central High

PO Box 1307, Sussex, VA 23884-0307

Sussex County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	61	79	74	75	86	70	YES
Mathematics	70	49	61	59	52	81	62	YES
History	70	73	68	75	72	86	77	YES
Science	70	59	74	71	70	79	68	YES
Graduation and Completion Index	85	80	84	91	85	92	87	YES

Key: YES = Met benchmark based on current year results
 AB = Met benchmark based on Alternative Benchmark
 - = No data for group
 < = A group below state definition for personally identifiable results
 * = Data not yet available
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result
 4YR = Met benchmark based on the 4 year average result
 NO-A = Did not meet benchmark but is within the narrow margin
 NO-I = Did not meet benchmark but satisfies the criteria for improvement
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement
 NO = Did not meet benchmark

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	88	YES	68	81	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	87	YES	63	78	YES
Gap Group 2 - Black Students	64	86	YES	62	80	YES
Gap Group 3 - Hispanic Students	66	<	TS	65	<	TS

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	-
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	TS	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES-MP	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	YES
Gap Group 2 - Black Students	YES-MP	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	-
Economically Disadvantaged	YES-MP	YES
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	TS	YES
Federal Graduation Indicator (FGI)	2015-2016	
All Students	NO	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	
Gap Group 2 - Black Students	NO	
Gap Group 3 - Hispanic Students	TS	
Asian	-	
Economically Disadvantaged	NO	
Limited English Proficient	TS	
Students with Disabilities	TS	
White	TS	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
08 - Grade 8	94	-	-
09 - Grade 9	97	100	98
10 - Grade 10	71	90	91
11 - Grade 11	85	74	84
12 - Grade 12	76	77	75
Total Students	423	341	348

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
Advanced Placement Test Taken Preliminary Results	<	11 / 3.23%	<
Advanced Placement course enrollment	<	14 / 4.11%	<
Dual Enrollment enrollment	<	12 / 3.52%	<
Governors School enrollment	<	<	<

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	66	100	0	85	100	0	88	100	0	72
	Division	62	100	0	60	100	0	72	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	64	100	0	94	100	0	88	100	0	-
	Division	63	100	0	63	100	0	76	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	69	100	0	78	100	0	87	100	0	-
	Division	60	100	0	58	100	0	69	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	62	100	0	87	100	0	86	100	0	64
	Division	59	100	0	60	100	0	72	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	<	<	<	-	-	-	<	<	<	66
	Division	60	100	0	64	100	0	75	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	88	100	0	77	100	0	<	<	<	76
	Division	73	100	0	62	99	1	73	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Asian	School	-	-	-	<	<	<	<	<	<	80
	Division	<	<	<	<	<	<	<	<	<	80
	State	87	100	0	87	100	0	90	100	0	80
Students with Disabilities	School	32	100	0	17	100	0	50	100	0	54
	Division	20	100	0	25	99	1	28	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	60	100	0	84	100	0	88	100	0	65
	Division	58	100	0	59	100	0	71	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	59	100	0	82	100	0	87	100	0	65
	Division	57	100	0	58	100	0	70	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	62	100	0	87	100	0	86	100	0	64
	Division	59	100	0	60	100	0	72	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	<	<	<	-	-	-	<	<	<	66
	Division	60	100	0	64	100	0	75	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
Mathematics Performance											
All Students	School	50	99	1	56	97	3	81	99	1	68
	Division	54	100	0	56	99	1	75	99	1	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	50	99	1	64	99	1	84	99	1	-
	Division	55	99	1	60	100	0	78	99	1	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	49	100	0	50	96	4	77	98	2	-
	Division	54	100	0	52	98	2	72	99	1	-
	State	70	99	1	72	99	1	77	99	1	-
Black	School	48	100	0	53	99	1	80	98	2	62
	Division	53	100	0	54	99	1	74	99	1	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	School	<	<	<	<	<	<	<	<	<	65
	Division	47	100	0	65	94	6	81	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
White	School	54	98	2	64	94	6	81	100	0	71
	Division	61	99	1	62	98	2	76	99	1	71

		2012-2013			2013-2014			2014-2015			
	State	77	100	0	80	100	0	85	100	0	71
Students with Disabilities	School	37	100	0	20	86	14	50	88	12	57
	Division	22	100	0	18	94	6	45	97	3	57
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	School	49	100	0	53	97	3	78	98	2	63
	Division	53	100	0	55	99	1	73	99	1	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	49	100	0	52	97	3	78	98	2	63
	Division	52	100	0	54	99	1	72	99	1	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 2 - Black Students	School	48	100	0	53	99	1	80	98	2	62
	Division	53	100	0	54	99	1	74	99	1	62
	State	55	99	1	60	99	1	67	99	1	62
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	65
	Division	47	100	0	65	94	6	81	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
Key: < = A group below state definition for personally identifiable results											
- = No data for group											
* = Data not yet available											

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	56	100	40	94	67	48
	Division	55	99	56	99	70	73
	State	76	97	75	97	77	97
Female	School	60	100	<	90	75	50
	Division	59	98	62	99	74	74
	State	81	98	81	98	83	98
Male	School	51	100	29	96	61	46
	Division	51	100	51	98	67	72
	State	71	97	70	97	72	97
Black	School	52	100	38	92	60	52
	Division	52	100	55	98	69	75
	State	61	98	60	97	63	96
Hispanic	School	<	100	-	-	<	50
	Division	<	100	<	100	<	67
	State	70	91	69	91	70	94
White	School	74	100	<	100	<	32
	Division	69	98	57	100	71	66
	State	82	99	81	99	83	99
Asian	School	-	-	<	100	<	50
	Division	<	100	<	100	<	50
	State	89	96	89	96	90	97
Students with Disabilities	School	40	100	<	100	<	77
	Division	49	98	14	100	36	91
	State	41	95	39	95	40	96
Economically Disadvantaged	School	49	100	42	92	62	49
	Division	49	99	57	98	67	72
	State	61	95	59	95	63	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	49	100	40	93	62	49
	Division	49	99	54	98	66	73
	State	59	95	58	95	61	96
Gap Group 2 - Black Students	School	52	100	38	92	60	52
	Division	52	100	55	98	69	75
	State	61	98	60	97	63	96
Gap Group 3 - Hispanic Students	School	<	100	-	-	<	50
	Division	<	100	<	100	<	67
	State	70	91	69	91	70	94
History Performance							
All Students	School	74	99	73	99	86	100
	Division	78	99	74	99	85	100
	State	85	99	84	98	86	99
Female	School	76	99	70	98	85	100
	Division	80	99	74	99	87	99
	State	84	99	84	99	86	99
Male	School	73	99	75	99	86	100
	Division	76	100	73	99	83	100
	State	86	99	85	98	87	99
Black	School	73	100	71	99	84	100
	Division	77	99	73	99	84	100
	State	74	99	73	99	76	99
Hispanic	School	55	100	<	100	<	100
	Division	71	100	64	93	86	100
	State	79	95	78	93	79	96
White	School	82	99	80	98	91	100
	Division	83	99	77	97	87	100
	State	90	99	89	99	91	99

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	98	94	97	95	99
Students with Disabilities	School	35	100	23	96	47	100
	Division	51	100	44	97	45	100
	State	60	98	58	98	60	98
Economically Disadvantaged	School	69	100	73	98	84	100
	Division	75	99	75	99	84	100
	State	74	98	73	97	76	98
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	69	100	71	98	82	100
	Division	75	99	73	99	82	100
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	School	73	100	71	99	84	100
	Division	77	99	73	99	84	100
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	School	55	100	<	100	<	100
	Division	71	100	64	93	86	100
	State	79	95	78	93	79	96
Science Performance							
All Students	School	59	100	71	98	79	100
	Division	63	99	69	99	78	99
	State	81	99	80	98	82	99
Female	School	58	99	71	98	77	100
	Division	63	100	70	99	79	99
	State	80	99	80	99	82	99
Male	School	59	100	70	98	80	100
	Division	63	99	67	98	77	100
	State	81	99	80	98	82	99
Black	School	51	100	67	99	77	100
	Division	58	99	65	99	77	99
	State	65	99	64	99	68	99
Hispanic	School	<	100	<	100	<	100
	Division	73	100	64	100	69	100
	State	71	95	70	93	71	99
White	School	84	99	86	93	86	100
	Division	80	99	80	96	86	100
	State	88	99	87	99	89	100
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	90	98	91	97	92	100
Students with Disabilities	School	28	100	24	84	11	100
	Division	43	98	39	91	35	100
	State	51	98	51	97	51	99
Economically Disadvantaged	School	50	100	70	98	76	100
	Division	57	100	68	99	77	99
	State	67	97	66	97	69	99
Limited English Proficient	School	<	100	-	-	<	100
	Division	<	100	-	-	<	100
	State	61	90	59	87	56	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	50	100	69	98	75	100
	Division	57	99	67	99	75	99
	State	67	97	66	97	68	99
Gap Group 2 - Black Students	School	51	100	67	99	77	100
	Division	58	99	65	99	77	99
	State	65	99	64	99	68	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	73	100	64	100	69	100
	State	71	95	70	93	71	99

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	91	91	91
	Division	93	93	93
	State	95	96	95
Black	School	92	92	92
	Division	93	94	94
	State	95	96	95
Hispanic	School	92	<	96
	Division	93	92	95
	State	95	95	95
White	School	89	87	89
	Division	91	91	91
	State	95	96	95
Asian	School	<	<	<
	Division	<	<	<
	State	97	97	97
Students with Disabilities	School	89	89	89
	Division	90	91	91
	State	94	94	94
Economically Disadvantaged	School	91	90	90
	Division	93	93	93
	State	94	95	95
Limited English Proficient	School	<	<	<
	Division	93	93	95
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	91	90	90
	Division	92	93	93
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2014 Cohort Four Years	2013 Cohort Five Years	2012 Cohort Six Years
All Students	School	65	72	75
	Division	65	72	75
	State	85	86	85
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	57	73	75
	Division	57	73	75
	State	73	75	74
Gap Group 2 - Black Students	School	69	71	77
	Division	69	71	77
	State	79	79	78
Gap Group 3 - Hispanic Students	School	50	NA	50
	Division	50	NA	50
	State	76	79	78
Economically Disadvantaged	School	59	73	79
	Division	59	73	79
	State	75	78	77
Limited English Proficient	School	100	NA	67
	Division	100	NA	67
	State	67	74	74
Students with Disabilities	School	18	20	7
	Division	18	20	7
	State	53	55	52
White	School	47	75	74
	Division	47	75	74
	State	89	90	89
Female	School	76	76	75
	Division	76	76	75
	State	89	89	89
Male	School	55	69	75
	Division	55	69	75
	State	82	83	82
Black	School	69	71	77
	Division	69	71	77
	State	79	79	78
Hispanic	School	50	NA	50
	Division	50	NA	50
	State	76	79	78

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													High School
All Students	School	4	69	73	27	8	76	85	15	4	84	88	12
	Division	4	69	73	27	8	76	85	15	4	82	86	14
	State	8	81	89	11	10	80	90	10	9	80	89	11
Female	School	2	63	65	35	0	94	94	6	5	84	88	12
	Division	2	63	65	35	0	94	94	6	5	82	86	14
	State	9	81	90	10	10	80	91	9	10	81	91	9
Male	School	5	76	82	18	14	65	78	22	3	84	87	13
	Division	5	76	82	18	14	65	78	22	3	83	85	15
	State	8	80	88	12	9	79	88	12	8	80	87	13
Black	School	3	69	72	28	8	78	87	13	2	85	86	14
	Division	3	69	72	28	8	78	87	13	1	83	84	16
	State	3	77	80	20	3	79	82	18	3	78	81	19
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	4	79	83	17	-	-	-	-	4	80	84	16
White	School	8	77	85	15	9	68	77	23	20	80	100	0
	Division	8	77	85	15	9	68	77	23	20	80	100	0
	State	11	82	93	7	13	81	93	7	11	82	93	7
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	78	93	7	15	78	93	7
Students with Disabilities	School	10	30	40	60	8	8	17	83	25	25	50	50
	Division	10	30	40	60	8	8	17	83	21	29	50	50
	State	6	56	62	38	6	56	62	38	7	52	59	41
Economically Disadvantaged	School	5	59	64	36	9	76	84	16	4	84	88	12
	Division	5	59	64	36	9	76	84	16	4	81	86	14
	State	3	76	79	21	3	78	81	19	3	77	81	19
English: Writing													High School
All Students	School	4	65	68	32	3	37	40	60	2	65	67	33
	Division	3	63	67	33	3	37	40	60	2	61	63	37
	State	25	62	87	13	21	63	84	16	23	60	83	17
Female	School	4	64	69	31	<	<	<	<	5	70	75	25
	Division	4	64	69	31	<	<	<	<	5	67	71	29
	State	28	62	90	10	25	63	88	12	27	60	87	13
Male	School	3	65	68	33	0	29	29	71	0	61	61	39
	Division	2	62	64	36	0	29	29	71	0	56	56	44
	State	21	62	83	17	18	62	81	19	19	60	79	21
Black	School	3	65	68	32	0	38	38	62	3	57	60	40
	Division	3	63	66	34	0	38	38	62	3	53	55	45
	State	9	67	76	24	7	65	72	28	8	63	71	29
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	69	83	17	-	-	-	-	14	64	78	22
White	School	8	75	83	17	<	<	<	<	<	<	<	<
	Division	8	75	83	17	<	<	<	<	<	<	<	<
	State	31	60	91	9	27	62	89	11	29	59	88	12
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	54	91	9	43	48	91	9
Students with Disabilities	School	9	9	18	82	<	<	<	<	<	<	<	<
	Division	8	8	17	83	<	<	<	<	0	36	36	64
	State	8	48	57	43	8	44	51	49	9	41	50	50
Economically Disadvantaged	School	5	53	58	42	4	38	42	58	3	59	62	38

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	5	51	56	44	4	38	42	58	3	56	59	41
	State	10	67	77	23	8	65	73	27	9	63	71	29
Mathematics (Alternate Assessment)													High School
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	22	65	35	54	15	69	31	55	17	72	28
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	23	66	34	-	-	-	-	57	18	75	25
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	22	65	35	51	15	66	34	54	16	71	29
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	22	69	31	57	14	71	29	51	18	69	31
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	39	20	60	40	-	-	-	-	56	15	71	29
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	22	65	35	54	15	69	31	55	17	72	28
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	21	68	32	62	13	75	25	56	17	72	28
Algebra I													High School
All Students	School	0	69	69	31	0	65	65	35	1	81	83	17
	Division	0	71	71	29	2	70	72	28	3	81	84	16
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	School	0	81	81	19	0	73	73	27	0	83	83	17
	Division	0	83	83	18	2	78	80	20	4	82	86	14
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	School	0	60	60	40	0	58	58	42	3	79	82	18
	Division	0	63	63	37	2	64	65	35	2	80	82	18
	State	6	67	73	27	7	68	75	25	8	71	79	21
Black	School	0	73	73	27	0	62	62	38	2	85	87	13
	Division	0	74	74	26	3	69	71	29	4	84	88	13
	State	2	63	65	35	2	66	68	32	2	71	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	66	69	31	4	67	72	28	4	70	74	26
White	School	0	56	56	44	0	71	71	29	0	64	64	36
	Division	0	63	63	37	0	76	76	24	0	71	71	29
	State	7	73	80	20	9	74	83	17	10	76	86	14
Students with Disabilities	School	0	21	21	79	0	29	29	71	<	<	<	<
	Division	0	20	20	80	0	29	29	71	0	42	42	58
	State	1	44	45	55	1	47	48	52	1	51	52	48
Economically Disadvantaged	School	0	71	71	29	0	63	63	37	2	78	80	20
	Division	0	73	73	27	3	69	71	29	3	81	84	16
	State	2	62	63	37	3	65	68	32	3	70	73	27
Geometry													High School
All Students	School	0	36	36	64	0	33	33	67	0	73	73	27
	Division	0	36	36	64	0	35	35	65	0	74	74	26
	State	10	66	76	24	12	65	77	23	12	68	80	20
Female	School	0	26	26	74	0	44	44	56	0	76	76	24
	Division	0	25	25	75	0	46	46	54	0	76	76	24
	State	10	66	76	24	12	66	79	21	13	69	82	18
Male	School	0	45	45	55	0	24	24	76	0	70	70	30
	Division	0	45	45	55	0	26	26	74	0	73	73	27
	State	10	65	75	25	12	64	76	24	12	67	79	21
Black	School	0	30	30	70	0	31	31	69	0	70	70	30

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	0	29	29	71	0	32	32	68	0	71	71	29
	State	2	56	58	42	3	59	61	39	3	63	66	34
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	63	68	32	7	63	69	31	7	66	73	27
White	School	0	47	47	53	0	38	38	63	0	85	85	15
	Division	0	47	47	53	0	44	44	56	0	86	86	14
	State	12	71	83	17	14	70	84	16	14	71	86	14
Students with Disabilities	School	<	<	<	<	0	0	0	100	<	<	<	<
	Division	<	<	<	<	0	0	0	100	<	<	<	<
	State	2	42	43	57	2	40	43	57	2	45	47	53
Economically Disadvantaged	School	0	28	28	72	0	33	33	67	0	67	67	33
	Division	0	28	28	72	0	34	34	66	0	69	69	31
	State	3	58	61	39	4	60	64	36	4	64	68	32

Algebra II High School

All Students	School	0	38	38	63	0	90	90	10	0	87	87	13
	Division	0	38	38	63	0	90	90	10	0	87	87	13
	State	14	62	76	24	20	62	82	18	23	64	87	13
Female	School	0	35	35	65	0	89	89	11	0	96	96	4
	Division	0	35	35	65	0	89	89	11	0	96	96	4
	State	13	63	76	24	20	63	83	17	22	65	87	13
Male	School	0	40	40	60	0	91	91	9	0	79	79	21
	Division	0	40	40	60	0	91	91	9	0	79	79	21
	State	15	60	75	25	21	60	81	19	23	63	86	14
Black	School	0	36	36	64	0	92	92	8	0	84	84	16
	Division	0	36	36	64	0	92	92	8	0	84	84	16
	State	4	58	62	38	7	64	71	29	9	70	79	21
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	65	80	20
White	School	0	42	42	58	0	86	86	14	0	92	92	8
	Division	0	42	42	58	0	86	86	14	0	92	92	8
	State	16	64	80	20	23	63	86	14	25	64	89	11
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	55	63	37
Economically Disadvantaged	School	0	41	41	59	0	89	89	11	0	87	87	13
	Division	0	41	41	59	0	89	89	11	0	87	87	13
	State	6	57	63	37	10	62	72	28	13	67	79	21

Science (Alternate Assessment) High School

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	50	59	41	31	42	74	26	36	41	77	23
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	51	61	39	-	-	-	-	41	39	80	20
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	50	58	42	32	42	73	27	33	42	76	24
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	52	59	41	32	43	75	25	33	44	78	22
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	49	59	41	-	-	-	-	33	43	76	24
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	50	59	41	31	42	74	26	36	41	77	23
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	55	65	35	33	43	77	23	37	41	78	22

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Biology													
High School													
All Students	School	1	57	58	42	0	66	66	34	2	77	79	21
	Division	1	56	57	43	0	66	66	34	2	76	78	22
	State	11	72	83	17	11	72	83	17	13	70	84	16
Female	School	0	56	56	44	0	65	65	35	2	78	80	20
	Division	0	54	54	46	0	65	65	35	2	78	80	20
	State	10	73	83	17	10	73	84	16	13	72	85	15
Male	School	2	57	59	41	0	66	66	34	2	76	78	22
	Division	2	57	59	41	0	67	67	33	2	74	77	23
	State	11	71	82	18	12	70	82	18	14	69	83	17
Black	School	0	52	52	48	0	63	63	38	2	75	77	23
	Division	0	51	51	49	0	63	63	37	2	75	77	23
	State	2	66	68	32	2	67	69	31	4	67	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	68	73	27	5	67	72	28	7	66	74	26
White	School	5	71	76	24	0	83	83	17	4	83	87	13
	Division	5	71	76	24	0	83	83	17	4	83	87	13
	State	14	75	89	11	14	75	89	11	17	73	90	10
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	69	92	8	27	65	93	7
Students with Disabilities	School	<	<	<	<	0	27	27	73	<	<	<	<
	Division	0	20	20	80	0	33	33	67	0	10	10	90
	State	2	47	50	50	2	45	48	52	3	47	50	50
Economically Disadvantaged	School	0	53	53	47	0	64	64	36	3	74	77	23
	Division	0	53	53	47	0	64	64	36	3	74	77	23
	State	3	65	68	32	3	66	69	31	4	66	71	29
Chemistry													
High School													
All Students	School	9	86	95	5	3	90	94	6	3	86	89	11
	Division	9	86	95	5	3	90	94	6	3	86	89	11
	State	15	71	86	14	15	73	87	13	15	73	88	12
Female	School	14	81	95	5	0	100	100	0	0	84	84	16
	Division	14	81	95	5	0	100	100	0	0	84	84	16
	State	12	73	85	15	13	74	87	13	14	75	88	12
Male	School	5	91	95	5	6	82	88	12	6	89	94	6
	Division	5	91	95	5	6	82	88	12	6	89	94	6
	State	17	69	87	13	17	71	88	12	17	71	88	12
Black	School	9	85	94	6	0	91	91	9	0	90	90	10
	Division	9	85	94	6	0	91	91	9	0	90	90	10
	State	4	70	74	26	5	73	78	22	5	75	80	20
White	School	10	90	100	0	<	<	<	<	<	<	<	<
	Division	10	90	100	0	<	<	<	<	<	<	<	<
	State	17	73	90	10	17	74	91	9	18	74	92	8
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	65	94	6	29	64	94	6
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	56	61	39
Economically Disadvantaged	School	5	90	95	5	0	93	93	7	4	81	85	15
	Division	5	90	95	5	0	93	93	7	4	81	85	15
	State	6	68	74	26	6	71	77	23	6	73	79	21
Earth Science													
High School													
All Students	School	1	57	59	41	1	68	69	31	4	72	76	24
	Division	1	57	59	41	1	67	68	32	4	70	74	26
	State	8	74	83	17	8	74	83	17	9	74	83	17
Female	School	0	70	70	30	3	65	68	32	2	72	74	26
	Division	0	70	70	30	3	65	68	32	2	70	73	27
	State	7	75	82	18	7	75	82	18	7	75	81	19

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	2	49	51	49	0	70	70	30	5	72	77	23
	Division	2	49	51	49	0	69	69	31	5	70	75	25
	State	10	74	84	16	10	74	84	16	10	73	84	16
Black	School	0	50	50	50	0	66	66	34	2	70	71	29
	Division	0	50	50	50	0	65	65	35	1	68	69	31
	State	2	67	69	31	2	66	68	32	2	66	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	72	76	24	4	71	76	24	4	71	75	25
White	School	0	79	79	21	6	76	82	18	15	85	100	0
	Division	0	79	79	21	6	76	82	18	15	85	100	0
	State	12	78	90	10	12	78	90	10	12	78	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	53	55	45	2	52	54	46	2	52	55	45
Economically Disadvantaged	School	2	51	53	47	1	67	69	31	2	72	74	26
	Division	2	51	53	47	1	66	68	32	2	71	73	27
	State	3	69	71	29	3	68	71	29	3	68	71	29
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	1	58	59	41

History and Social Science (Alternate Assessment) High School

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	54	77	23	44	43	86	14	31	47	78	22
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	55	79	21	-	-	-	-	35	46	81	19
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	54	76	24	46	40	86	14	29	48	77	23
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	52	77	23	44	43	87	13	30	49	79	21
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	53	74	26	-	-	-	-	30	47	77	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	54	77	23	44	43	86	14	31	47	78	22
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	53	77	23	43	45	88	12	30	51	81	19

Virginia and United States History High School

All Students	School	4	67	71	29	3	70	73	27	1	87	88	12
	Division	4	67	71	29	3	70	73	27	1	85	86	14
	State	14	72	86	14	15	72	87	13	15	72	87	13
Female	School	2	66	68	32	4	63	67	33	0	94	94	6
	Division	2	66	68	32	4	63	67	33	0	94	94	6
	State	11	73	84	16	12	74	86	14	12	74	86	14
Male	School	5	68	74	26	3	74	77	23	3	80	83	18
	Division	5	68	74	26	3	74	77	23	2	76	79	21
	State	17	71	88	12	18	71	89	11	17	71	88	12
Black	School	2	68	69	31	0	69	69	31	0	90	90	10
	Division	2	68	69	31	0	69	69	31	0	87	87	13
	State	5	70	74	26	5	72	77	23	5	72	77	23
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	8	72	80	20	-	-	-	-	8	72	81	19
White	School	15	69	85	15	6	75	81	19	8	75	83	17
	Division	15	69	85	15	6	75	81	19	8	75	83	17

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	18	73	90	10	19	73	91	9	19	73	91	9
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	69	93	7	24	69	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	55	60	40	5	56	61	39	4	55	59	41
Economically Disadvantaged	School	2	57	59	41	2	67	68	32	2	88	89	11
	Division	2	57	59	41	2	67	68	32	2	86	88	12
	State	5	69	74	26	6	71	77	23	6	70	76	24

World History I High School

All Students	School	2	66	68	32	5	60	65	35	6	78	84	16
	Division	2	65	67	33	5	60	65	35	6	76	82	18
	State	19	65	84	16	19	66	85	15	19	66	85	15
Female	School	3	73	76	24	0	67	67	33	12	68	80	20
	Division	3	73	76	24	0	67	67	33	12	67	79	21
	State	16	68	84	16	16	68	85	15	17	68	85	15
Male	School	2	61	63	37	9	55	64	36	0	88	88	13
	Division	2	60	62	38	9	55	64	36	0	85	85	15
	State	22	63	85	15	22	63	85	15	21	65	86	14
Black	School	2	70	72	28	1	60	61	39	8	74	82	18
	Division	2	69	71	29	1	60	61	39	8	73	81	19
	State	8	65	73	27	7	66	73	27	7	67	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	67	79	21	13	67	79	21	12	68	80	20
White	School	0	56	56	44	16	60	76	24	0	89	89	11
	Division	0	56	56	44	16	60	76	24	0	89	89	11
	State	24	66	89	11	24	66	90	10	23	67	91	9
Students with Disabilities	School	0	33	33	67	0	20	20	80	<	<	<	<
	Division	0	31	31	69	0	20	20	80	<	<	<	<
	State	6	51	57	43	6	52	57	43	6	52	58	42
Economically Disadvantaged	School	3	58	62	38	4	63	67	33	7	75	81	19
	Division	3	58	62	38	4	63	67	33	7	73	80	20
	State	9	64	73	27	8	65	73	27	8	66	75	25

World History II High School

All Students	School	10	76	85	15	2	89	91	9	4	79	83	17
	Division	10	74	83	17	2	87	89	11	4	79	83	17
	State	16	69	85	15	19	67	86	14	20	67	87	13
Female	School	0	85	85	15	5	77	82	18	0	76	76	24
	Division	0	81	81	19	5	77	82	18	0	76	76	24
	State	12	70	82	18	15	69	84	16	16	69	85	15
Male	School	19	67	86	14	0	100	100	0	9	82	91	9
	Division	19	67	86	14	0	96	96	4	9	82	91	9
	State	20	68	88	12	23	65	88	12	24	64	88	12
Black	School	4	75	79	21	3	87	89	11	3	70	73	27
	Division	3	72	76	24	3	85	87	13	3	70	73	27
	State	6	67	73	27	7	68	75	25	8	69	76	24
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	67	78	22	12	66	79	21
White	School	25	75	100	0	<	<	<	<	8	92	100	0
	Division	25	75	100	0	<	<	<	<	8	92	100	0
	State	20	70	90	10	23	67	91	9	24	67	91	9
Economically Disadvantaged	School	7	79	86	14	3	91	94	6	3	73	77	23
	Division	7	77	83	17	3	89	91	9	3	73	77	23
	State	7	66	72	28	8	66	74	26	9	65	75	25

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 - = No data for group
 * = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	83	27	35	<	<	0	89.2
Female	36	13	15	<	<	0	86.1
Male	47	14	20	<	<	0	91.5
Black	59	19	26	<	<	0	89.8
White	22	<	<	<	<	0	86.4
Asian	<	<	<	0	0	0	<
Students with Disabilities	15	0	<	<	<	0	100
Students with Disabilities anytime	15	0	<	<	<	0	100
Economically Disadvantaged	68	20	33	<	<	0	86.8
Economically Disadvantaged anytime	75	21	34	<	<	0	88
Homeless anytime	<	<	0	0	<	0	<

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Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	0	0	89.2	74	<	<	4.8	0
Female	0	0	86.1	31	<	<	8.3	0
Male	0	0	91.5	43	<	<	2.1	0
Black	0	0	89.8	53	<	<	1.7	0
White	0	0	86.4	19	0	<	13.6	0
Asian	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	100	15	n/a	0	0	0
Students with Disabilities anytime	0	0	100	15	0	0	0	0
Economically Disadvantaged	0	0	86.8	59	<	<	5.9	0
Economically Disadvantaged anytime	0	0	88	66	<	<	5.3	0
Homeless anytime	0	0	<	<	0	0	<	0

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Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	0	4	7
	Division	0	4	7
	State	4577	5024	3971
State Licensures	School	0	1	1
	Division	0	1	1
	State	673	905	1673
Industry Certification	School	3	14	17
	Division	3	14	17
	State	39658	69321	89541
Workplace Readiness	School	0	0	0
	Division	0	0	0
	State	22127	28349	33665
Total Credentials Earned	School	3	19	25
	Division	3	19	25
	State	67035	103599	128850
Students Earning One or More Credentials	School	2	10	15
	Division	2	10	15
	State	56904	86257	104867
CTE Completers	School	52	52	48
	Division	52	52	48
	State	40761	41924	39223

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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	0	1	5
Division			
All Schools	0	5	7
High Poverty	0	5	7
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
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* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
School			
Provisional	2	3	9
Provisional Special Education	0	0	0
Division			
Provisional	4	4	8
Provisional Special Education	3	2	0
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
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Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	40	39	35
Master's Degree	55	55	62
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	36	39	36
Master's Degree	62	58	61
Doctoral Degree	0	2	2
State			
Bachelor's Degree	40	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	29	<	21
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	248	<	110
Technology Offenses	<	<	<
All Other Offenses	37	<	27

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