



Sussex Central High

PO Box 1307, Sussex, VA 23884-0307

Sussex County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	88	89	61	79	74	75	3YR
Mathematics	70	49	70	49	61	59	52	NO
History	70	68	71	73	68	75	72	YES
Science	70	81	80	59	74	71	70	YES
Graduation and Completion Index	85	86	81	80	84	91	85	YES

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	85	YES	66	56	R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	82	YES	57	52	NO
Gap Group 2 - Black Students	57	87	YES	56	53	R10
Gap Group 3 - Hispanic Students	-	-	-	60	<	TS

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	-	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	TS	YES-3YR
Performance	2014-2015	
	Reading	Mathematics
All Students	YES	YES-R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	NO
Gap Group 2 - Black Students	YES-MP	YES-R10
Gap Group 3 - Hispanic Students	-	TS
Asian	TS	TS
Economically Disadvantaged	YES-MP	NO
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	TS	YES-R10
Federal Graduation Indicator (FGI)	2014-2015	
All Students	NO	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	
Gap Group 2 - Black Students	NO	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	NO	
Limited English Proficient	-	
Students with Disabilities	TS	
White	TS	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
08 - Grade 8	92	94	-
09 - Grade 9	80	97	100
10 - Grade 10	93	71	90
11 - Grade 11	79	85	74
12 - Grade 12	99	76	77
Total Students	443	423	341

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2011-2012	Count / Percentage	
		2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	<	<	11 / 3.23%
Advanced Placement course enrollment	15 / 4.27%	<	14 / 4.11%
Dual Enrollment enrollment	13 / 3.7%	<	12 / 3.52%
Governors School enrollment	<	<	<

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 - = No data for group
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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	88	100	0	66	100	0	85	100	0	69
	Division	82	100	0	62	100	0	60	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	School	-	-	-	-	-	-	94	100	0	-
	Division	-	-	-	-	-	-	63	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	School	-	-	-	-	-	-	78	100	0	-
	Division	-	-	-	-	-	-	58	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	School	86	100	0	62	100	0	87	100	0	57
	Division	80	100	0	59	100	0	60	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
White	School	93	100	0	88	100	0	77	100	0	75
	Division	84	100	0	73	100	0	62	99	1	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	School	<	<	<	-	-	-	<	<	<	80
	Division	<	<	<	<	<	<	<	<	<	80
	State	95	100	0	87	100	0	87	100	0	80
Students with Disabilities	School	73	100	0	32	100	0	17	100	0	42
	Division	68	100	0	20	100	0	25	99	1	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	School	86	100	0	60	100	0	84	100	0	59
	Division	80	100	0	58	100	0	59	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	85	100	0	59	100	0	82	100	0	59
	Division	79	100	0	57	100	0	58	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	School	86	100	0	62	100	0	87	100	0	57
	Division	80	100	0	59	100	0	60	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Mathematics Performance											
All Students	School	49	97	3	50	99	1	56	97	3	66
	Division	50	99	1	54	100	0	56	99	1	66
	State	68	99	1	71	99	1	74	99	1	66
Female	School	-	-	-	-	-	-	64	99	1	-
	Division	-	-	-	-	-	-	60	100	0	-
	State	70	100	0	73	100	0	76	100	0	-
Male	School	-	-	-	-	-	-	50	96	4	-
	Division	-	-	-	-	-	-	52	98	2	-
	State	67	99	1	70	99	1	72	99	1	-
Black	School	45	98	2	48	100	0	53	99	1	56
	Division	48	99	1	53	100	0	54	99	1	56
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	School	<	<	<	<	<	<	<	<	<	60
	Division	80	100	0	47	100	0	65	94	6	60
	State	61	99	1	64	99	1	67	99	1	60
White	School	56	97	3	54	98	2	64	94	6	70
	Division	57	99	1	61	99	1	62	98	2	70
	State	75	100	0	77	100	0	80	100	0	70
Asian	School	<	<	<	<	<	<	<	<	<	82
	Division	<	<	<	<	<	<	<	<	<	82
	State	87	100	0	88	100	0	90	100	0	82
Students with Disabilities	School	33	97	3	37	100	0	20	86	14	49
	Division	24	98	2	22	100	0	18	94	6	49

		2011-2012			2012-2013			2013-2014			
Economically Disadvantaged	State	40	99	1	41	99	1	43	99	1	49
	School	43	97	3	49	100	0	53	97	3	57
	Division	47	99	1	53	100	0	55	99	1	57
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	54	99	1	57	99	1	61	99	1	57
	School	44	97	3	49	100	0	52	97	3	57
	Division	47	99	1	52	100	0	54	99	1	57
Gap Group 2 - Black Students	State	54	99	1	57	99	1	61	99	1	57
	School	45	98	2	48	100	0	53	99	1	56
	Division	48	99	1	53	100	0	54	99	1	56
Gap Group 3 - Hispanic Students	State	52	99	1	55	99	1	60	99	1	56
	School	<	<	<	<	<	<	<	<	<	60
	Division	80	100	0	47	100	0	65	94	6	60
	State	61	99	1	64	99	1	67	99	1	60

Key: < = A group below state definition for personally identifiable results
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Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	89	99	56	100	40	94
	Division	83	100	55	99	56	99
	State	89	97	76	97	75	97
Female	School	-	-	-	-	<	90
	Division	-	-	-	-	62	99
	State	93	97	81	98	81	98
Male	School	-	-	-	-	29	96
	Division	-	-	-	-	51	98
	State	86	97	71	97	70	97
Black	School	86	99	52	100	38	92
	Division	81	100	52	100	55	98
	State	82	97	61	98	60	97
White	School	97	100	74	100	<	100
	Division	89	100	69	98	57	100
	State	92	99	82	99	81	99
Asian	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	96	95	89	96	89	96
Students with Disabilities	School	77	100	40	100	<	100
	Division	58	100	49	98	14	100
	State	61	95	41	95	39	95
Economically Disadvantaged	School	88	99	49	100	42	92
	Division	82	100	49	99	57	98
	State	81	95	61	95	59	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	87	99	49	100	40	93
	Division	81	100	49	99	54	98
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	School	86	99	52	100	38	92
	Division	81	100	52	100	55	98
	State	82	97	61	98	60	97
History Performance							
All Students	School	68	98	74	99	73	99
	Division	73	99	78	99	74	99
	State	85	99	85	99	84	98
Female	School	-	-	-	-	70	98
	Division	-	-	-	-	74	99
	State	84	99	84	99	84	99
Male	School	-	-	-	-	75	99
	Division	-	-	-	-	73	99
	State	86	99	86	99	85	98
Black	School	65	98	73	100	71	99
	Division	72	99	77	99	73	99
	State	74	99	74	99	73	99
Hispanic	School	<	100	55	100	<	100
	Division	85	100	71	100	64	93
	State	79	95	79	95	78	93
White	School	75	99	82	99	80	98
	Division	78	99	83	99	77	97
	State	90	99	90	99	89	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	97	94	98	94	97
Students with Disabilities	School	53	100	35	100	23	96
	Division	66	100	51	100	44	97
	State	61	98	60	98	58	98

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	School	63	98	69	100	73	98
	Division	71	99	75	99	75	99
	State	74	98	74	98	73	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	63	98	69	100	71	98
	Division	71	99	75	99	73	99
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	School	65	98	73	100	71	99
	Division	72	99	77	99	73	99
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	School	<	100	55	100	<	100
	Division	85	100	71	100	64	93
	State	79	95	79	95	78	93
Science Performance							
All Students	School	81	98	59	100	71	98
	Division	82	99	63	99	69	99
	State	91	99	81	99	80	98
Female	School	-	-	-	-	71	98
	Division	-	-	-	-	70	99
	State	91	99	80	99	80	99
Male	School	-	-	-	-	70	98
	Division	-	-	-	-	67	98
	State	91	99	81	99	80	98
Black	School	79	98	51	100	67	99
	Division	81	99	58	99	65	99
	State	82	99	65	99	64	99
Hispanic	School	<	100	<	100	<	100
	Division	<	100	73	100	64	100
	State	85	95	71	95	70	93
White	School	88	97	84	99	86	93
	Division	87	98	80	99	80	96
	State	95	100	88	99	87	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	95	98	90	98	91	97
Students with Disabilities	School	55	97	28	100	24	84
	Division	59	99	43	98	39	91
	State	70	98	51	98	51	97
Economically Disadvantaged	School	75	98	50	100	70	98
	Division	79	99	57	100	68	99
	State	83	98	67	97	66	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	98	50	100	69	98
	Division	79	99	57	99	67	99
	State	83	98	67	97	66	97
Gap Group 2 - Black Students	School	79	98	51	100	67	99
	Division	81	99	58	99	65	99
	State	82	99	65	99	64	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	<	100	73	100	64	100
	State	85	95	71	95	70	93
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	School	92	91	91
	Division	94	93	93
	State	96	95	96
Black	School	92	92	92
	Division	94	93	94
	State	95	95	96
Hispanic	School	<	92	<
	Division	94	93	92
	State	95	95	95
White	School	91	89	87
	Division	93	91	91
	State	96	95	96
Asian	School	<	<	<
	Division	<	<	<
	State	97	97	97
Students with Disabilities	School	90	89	89
	Division	92	90	91
	State	94	94	94
Economically Disadvantaged	School	91	91	90
	Division	93	93	93
	State	95	94	95
Limited English Proficient	School	<	<	<
	Division	92	93	93
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	91	90
	Division	-	92	93
	State	-	94	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	School	69	75	76
	Division	69	75	76
	State	85	85	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	72	75	71
	Division	72	75	71
	State	72	73	73
Gap Group 2 - Black Students	School	68	77	76
	Division	68	77	76
	State	77	77	76
Gap Group 3 - Hispanic Students	School	NA	50	NA
	Division	NA	50	NA
	State	76	77	77
Economically Disadvantaged	School	72	79	74
	Division	72	79	74
	State	74	77	76
Limited English Proficient	School	NA	67	NA
	Division	NA	67	NA
	State	68	73	74
Students with Disabilities	School	20	7	5
	Division	20	7	5
	State	52	52	51
White	School	71	74	74
	Division	71	74	74
	State	89	88	88
Female	School	74	75	78
	Division	74	75	78
	State	88	88	88
Male	School	66	75	74
	Division	66	75	74
	State	81	81	80
Black	School	68	77	76
	Division	68	77	76
	State	77	77	76
Hispanic	School	NA	50	NA
	Division	NA	50	NA
	State	76	77	77

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													High School
All Students	School	28	59	87	13	4	69	73	27	8	76	85	15
	Division	28	59	87	13	4	69	73	27	8	76	85	15
	State	44	49	94	6	8	81	89	11	10	80	90	10
Female	School	39	50	89	11	2	63	65	35	0	94	94	6
	Division	39	50	89	11	2	63	65	35	0	94	94	6
	State	45	49	94	6	9	81	90	10	10	80	91	9
Male	School	19	67	85	15	5	76	82	18	14	65	78	22
	Division	19	67	85	15	5	76	82	18	14	65	78	22
	State	44	49	93	7	8	80	88	12	9	79	88	12
Black	School	16	66	82	18	3	69	72	28	8	78	87	13
	Division	16	66	82	18	3	69	72	28	8	78	87	13
	State	22	66	88	12	3	77	80	20	3	79	82	18
White	School	68	32	100	0	8	77	85	15	9	68	77	23
	Division	68	32	100	0	8	77	85	15	9	68	77	23
	State	55	41	96	4	11	82	93	7	13	81	93	7
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	78	93	7
Students with Disabilities	School	30	40	70	30	10	30	40	60	8	8	17	83
	Division	30	40	70	30	10	30	40	60	8	8	17	83
	State	18	54	72	28	6	56	62	38	6	56	62	38
Economically Disadvantaged	School	25	60	85	15	5	59	64	36	9	76	84	16
	Division	25	60	85	15	5	59	64	36	9	76	84	16
	State	24	63	87	13	3	76	79	21	3	78	81	19
English: Writing													High School
All Students	School	20	70	90	10	4	65	68	32	3	37	40	60
	Division	20	70	90	10	3	63	67	33	3	37	40	60
	State	36	57	93	7	25	62	87	13	21	63	84	16
Female	School	26	63	88	12	4	64	69	31	<	<	<	<
	Division	26	63	88	12	4	64	69	31	<	<	<	<
	State	42	53	95	5	28	62	90	10	25	63	88	12
Male	School	15	76	91	9	3	65	68	33	0	29	29	71
	Division	15	76	91	9	2	62	64	36	0	29	29	71
	State	31	60	91	9	21	62	83	17	18	62	81	19
Black	School	12	74	86	14	3	65	68	32	0	38	38	62
	Division	12	74	86	14	3	63	66	34	0	38	38	62
	State	17	70	87	13	9	67	76	24	7	65	72	28
White	School	48	52	100	0	8	75	83	17	<	<	<	<
	Division	48	52	100	0	8	75	83	17	<	<	<	<
	State	45	51	96	4	31	60	91	9	27	62	89	11
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	54	91	9
Students with Disabilities	School	20	50	70	30	9	9	18	82	<	<	<	<
	Division	20	50	70	30	8	8	17	83	<	<	<	<
	State	12	59	71	29	8	48	57	43	8	44	51	49
Economically Disadvantaged	School	17	73	89	11	5	53	58	42	4	38	42	58
	Division	17	73	89	11	5	51	56	44	4	38	42	58
	State	18	69	87	13	10	67	77	23	8	65	73	27
Mathematics (Alternate Assessment)													High School
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	33	68	32	43	22	65	35	54	15	69	31

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	22	65	35	51	15	66	34
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	48	22	69	31	57	14	71	29
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	33	68	32	43	22	65	35	54	15	69	31
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	37	75	25	47	21	68	32	62	13	75	25

Algebra I **High School**

All Students	School	0	61	61	39	0	69	69	31	0	65	65	35
	Division	0	62	62	38	0	71	71	29	2	70	72	28
	State	7	68	75	25	6	70	76	24	8	71	79	21
Female	School	0	57	57	43	0	81	81	19	0	73	73	27
	Division	0	58	58	42	0	83	83	18	2	78	80	20
	State	7	72	78	22	7	72	79	21	9	74	82	18
Male	School	0	64	64	36	0	60	60	40	0	58	58	42
	Division	0	65	65	35	0	63	63	37	2	64	65	35
	State	7	65	72	28	6	67	73	27	7	68	75	25
Black	School	0	60	60	40	0	73	73	27	0	62	62	38
	Division	0	60	60	40	0	74	74	26	3	69	71	29
	State	1	60	62	38	2	63	65	35	2	66	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	64	67	33	3	66	69	31	4	67	72	28
White	School	0	67	67	33	0	56	56	44	0	71	71	29
	Division	0	68	68	32	0	63	63	37	0	76	76	24
	State	8	72	80	20	7	73	80	20	9	74	83	17
Students with Disabilities	School	<	<	<	<	0	21	21	79	0	29	29	71
	Division	0	10	10	90	0	20	20	80	0	29	29	71
	State	1	43	43	57	1	44	45	55	1	47	48	52
Economically Disadvantaged	School	0	51	51	49	0	71	71	29	0	63	63	37
	Division	0	53	53	47	0	73	73	27	3	69	71	29
	State	2	60	61	39	2	62	63	37	3	65	68	32

Geometry **High School**

All Students	School	2	54	56	44	0	36	36	64	0	33	33	67
	Division	2	53	56	44	0	36	36	64	0	35	35	65
	State	9	64	74	26	10	66	76	24	12	65	77	23
Female	School	4	56	60	40	0	26	26	74	0	44	44	56
	Division	4	54	59	41	0	25	25	75	0	46	46	54
	State	9	65	74	26	10	66	76	24	12	66	79	21
Male	School	0	53	53	48	0	45	45	55	0	24	24	76
	Division	0	53	53	48	0	45	45	55	0	26	26	74
	State	9	64	73	27	10	65	75	25	12	64	76	24
Black	School	0	50	50	50	0	30	30	70	0	31	31	69
	Division	0	49	49	51	0	29	29	71	0	32	32	68
	State	2	52	54	46	2	56	58	42	3	59	61	39
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	61	66	34	5	63	68	32	7	63	69	31
White	School	6	67	72	28	0	47	47	53	0	38	38	63
	Division	6	67	72	28	0	47	47	53	0	44	44	56
	State	11	71	81	19	12	71	83	17	14	70	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	0	0	100
	Division	<	<	<	<	<	<	<	<	0	0	0	100
	State	2	40	41	59	2	42	43	57	2	40	43	57
Economically Disadvantaged	School	1	51	52	48	0	28	28	72	0	33	33	67
	Division	1	51	52	48	0	28	28	72	0	34	34	66

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	3	56	58	42	3	58	61	39	4	60	64	36
Algebra II												High School	
All Students	School	0	33	33	67	0	38	38	63	0	90	90	10
	Division	0	33	33	67	0	38	38	63	0	90	90	10
	State	12	57	69	31	14	62	76	24	20	62	82	18
Female	School	0	41	41	59	0	35	35	65	0	89	89	11
	Division	0	41	41	59	0	35	35	65	0	89	89	11
	State	12	58	70	30	13	63	76	24	20	63	83	17
Male	School	0	26	26	74	0	40	40	60	0	91	91	9
	Division	0	26	26	74	0	40	40	60	0	91	91	9
	State	13	56	69	31	15	60	75	25	21	60	81	19
Black	School	0	31	31	69	0	36	36	64	0	92	92	8
	Division	0	31	31	69	0	36	36	64	0	92	92	8
	State	3	49	52	48	4	58	62	38	7	64	71	29
White	School	0	38	38	63	0	42	42	58	0	86	86	14
	Division	0	38	38	63	0	42	42	58	0	86	86	14
	State	14	60	74	26	16	64	80	20	23	63	86	14
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	48	91	9
Economically Disadvantaged	School	0	30	30	70	0	41	41	59	0	89	89	11
	Division	0	30	30	70	0	41	41	59	0	89	89	11
	State	5	50	55	45	6	57	63	37	10	62	72	28
Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	44	83	17	9	50	59	41	31	42	74	26
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	50	58	42	32	42	73	27
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	52	59	41	32	43	75	25
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	44	83	17	9	50	59	41	31	42	74	26
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	42	85	15	10	55	65	35	33	43	77	23
Biology												High School	
All Students	School	6	74	80	20	1	57	58	42	0	66	66	34
	Division	5	72	77	23	1	56	57	43	0	66	66	34
	State	18	74	92	8	11	72	83	17	11	72	83	17
Female	School	12	71	83	17	0	56	56	44	0	65	65	35
	Division	12	70	81	19	0	54	54	46	0	65	65	35
	State	17	75	92	8	10	73	83	17	10	73	84	16
Male	School	0	77	77	23	2	57	59	41	0	66	66	34
	Division	0	73	73	27	2	57	59	41	0	67	67	33
	State	19	72	91	9	11	71	82	18	12	70	82	18
Black	School	3	73	77	23	0	52	52	48	0	63	63	38
	Division	3	71	74	26	0	51	51	49	0	63	63	37
	State	5	79	84	16	2	66	68	32	2	67	69	31
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	76	86	14	5	68	73	27	5	67	72	28
White	School	14	73	86	14	5	71	76	24	0	83	83	17
	Division	13	70	83	17	5	71	76	24	0	83	83	17
	State	24	72	96	4	14	75	89	11	14	75	89	11
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	33	63	96	4	-	-	-	-	23	69	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	27	27	73
	Division	0	36	36	64	0	20	20	80	0	33	33	67
	State	4	66	70	30	2	47	50	50	2	45	48	52
Economically Disadvantaged	School	3	68	72	28	0	53	53	47	0	64	64	36
	Division	3	66	69	31	0	53	53	47	0	64	64	36
	State	6	78	84	16	3	65	68	32	3	66	69	31

Chemistry High School

All Students	School	9	91	100	0	9	86	95	5	3	90	94	6
	Division	9	91	100	0	9	86	95	5	3	90	94	6
	State	18	75	93	7	15	71	86	14	15	73	87	13
Female	School	0	100	100	0	14	81	95	5	0	100	100	0
	Division	0	100	100	0	14	81	95	5	0	100	100	0
	State	16	77	92	8	12	73	85	15	13	74	87	13
Male	School	14	86	100	0	5	91	95	5	6	82	88	12
	Division	14	86	100	0	5	91	95	5	6	82	88	12
	State	20	73	93	7	17	69	87	13	17	71	88	12
Black	School	4	96	100	0	9	85	94	6	0	91	91	9
	Division	4	96	100	0	9	85	94	6	0	91	91	9
	State	6	81	87	13	4	70	74	26	5	73	78	22
White	School	20	80	100	0	10	90	100	0	<	<	<	<
	Division	20	80	100	0	10	90	100	0	<	<	<	<
	State	21	75	96	4	17	73	90	10	17	74	91	9
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	65	94	6
Economically Disadvantaged	School	4	96	100	0	5	90	95	5	0	93	93	7
	Division	4	96	100	0	5	90	95	5	0	93	93	7
	State	8	78	86	14	6	68	74	26	6	71	77	23

Earth Science High School

All Students	School	5	71	76	24	1	57	59	41	1	68	69	31
	Division	5	70	75	25	1	57	59	41	1	67	68	32
	State	26	65	90	10	8	74	83	17	8	74	83	17
Female	School	0	76	76	24	0	70	70	30	3	65	68	32
	Division	0	74	74	26	0	70	70	30	3	65	68	32
	State	21	68	90	10	7	75	82	18	7	75	82	18
Male	School	9	67	76	24	2	49	51	49	0	70	70	30
	Division	9	67	76	24	2	49	51	49	0	69	69	31
	State	30	61	91	9	10	74	84	16	10	74	84	16
Black	School	0	73	73	27	0	50	50	50	0	66	66	34
	Division	0	72	72	28	0	50	50	50	0	65	65	35
	State	10	72	81	19	2	67	69	31	2	66	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	70	86	14	4	72	76	24	4	71	76	24
White	School	24	65	88	12	0	79	79	21	6	76	82	18
	Division	24	65	88	12	0	79	79	21	6	76	82	18
	State	34	61	95	5	12	78	90	10	12	78	90	10
Students with Disabilities	School	0	62	62	38	<	<	<	<	<	<	<	<
	Division	0	57	57	43	<	<	<	<	<	<	<	<
	State	9	61	70	30	3	53	55	45	2	52	54	46
Economically Disadvantaged	School	3	69	71	29	2	51	53	47	1	67	69	31
	Division	3	68	70	30	2	51	53	47	1	66	68	32
	State	12	70	83	17	3	69	71	29	3	68	71	29

History and Social Science (Alternate Assessment) High School

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	84	16	23	54	77	23	44	43	86	14
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	22	54	76	24	46	40	86	14
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	52	77	23	44	43	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	84	16	23	54	77	23	44	43	86	14
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	60	86	14	25	53	77	23	43	45	88	12

Virginia and United States History High School

All Students	School	5	56	61	39	4	67	71	29	3	70	73	27
	Division	5	56	61	39	4	67	71	29	3	70	73	27
	State	13	71	85	15	14	72	86	14	15	72	87	13
Female	School	0	54	54	46	2	66	68	32	4	63	67	33
	Division	0	54	54	46	2	66	68	32	4	63	67	33
	State	10	72	82	18	11	73	84	16	12	74	86	14
Male	School	11	58	68	32	5	68	74	26	3	74	77	23
	Division	11	58	68	32	5	68	74	26	3	74	77	23
	State	17	70	87	13	17	71	88	12	18	71	89	11
Black	School	2	51	53	47	2	68	69	31	0	69	69	31
	Division	2	51	53	47	2	68	69	31	0	69	69	31
	State	4	68	72	28	5	70	74	26	5	72	77	23
White	School	18	71	88	12	15	69	85	15	6	75	81	19
	Division	18	71	88	12	15	69	85	15	6	75	81	19
	State	17	73	90	10	18	73	90	10	19	73	91	9
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	69	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	54	58	42	5	55	60	40	5	56	61	39
Economically Disadvantaged	School	3	53	56	44	2	57	59	41	2	67	68	32
	Division	3	53	56	44	2	57	59	41	2	67	68	32
	State	5	67	72	28	5	69	74	26	6	71	77	23

World History I High School

All Students	School	0	63	63	38	2	66	68	32	5	60	65	35
	Division	0	60	60	40	2	65	67	33	5	60	65	35
	State	17	68	84	16	19	65	84	16	19	66	85	15
Female	School	0	55	55	45	3	73	76	24	0	67	67	33
	Division	0	53	53	48	3	73	76	24	0	67	67	33
	State	14	70	84	16	16	68	84	16	16	68	85	15
Male	School	0	68	68	32	2	61	63	37	9	55	64	36
	Division	0	67	67	33	2	60	62	38	9	55	64	36
	State	19	66	85	15	22	63	85	15	22	63	85	15
Black	School	0	63	63	37	2	70	72	28	1	60	61	39
	Division	0	61	61	39	2	69	71	29	1	60	61	39
	State	6	67	73	27	8	65	73	27	7	66	73	27
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	69	79	21	12	67	79	21	13	67	79	21
White	School	0	59	59	41	0	56	56	44	16	60	76	24
	Division	0	57	57	43	0	56	56	44	16	60	76	24
	State	21	69	89	11	24	66	89	11	24	66	90	10
Students with Disabilities	School	<	<	<	<	0	33	33	67	0	20	20	80
	Division	<	<	<	<	0	31	31	69	0	20	20	80
	State	6	53	59	41	6	51	57	43	6	52	57	43
Economically Disadvantaged	School	0	60	60	40	3	58	62	38	4	63	67	33
	Division	0	58	58	42	3	58	62	38	4	63	67	33
	State	7	66	73	27	9	64	73	27	8	65	73	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
World History II												High School	
All Students	School	9	70	80	20	10	76	85	15	2	89	91	9
	Division	9	69	78	22	10	74	83	17	2	87	89	11
	State	18	67	85	15	16	69	85	15	19	67	86	14
Female	School	4	71	75	25	0	85	85	15	5	77	82	18
	Division	4	71	75	25	0	81	81	19	5	77	82	18
	State	14	69	82	18	12	70	82	18	15	69	84	16
Male	School	15	69	85	15	19	67	86	14	0	100	100	0
	Division	15	67	81	19	19	67	86	14	0	96	96	4
	State	22	66	88	12	20	68	88	12	23	65	88	12
Black	School	2	76	78	22	4	75	79	21	3	87	89	11
	Division	2	76	78	22	3	72	76	24	3	85	87	13
	State	6	66	72	28	6	67	73	27	7	68	75	25
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	67	78	22
White	School	33	50	83	17	25	75	100	0	<	<	<	<
	Division	31	46	77	23	25	75	100	0	<	<	<	<
	State	22	68	90	10	20	70	90	10	23	67	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	64	94	6	27	67	94	6	30	64	93	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	52	60	40
Economically Disadvantaged	School	3	68	71	29	7	79	86	14	3	91	94	6
	Division	3	66	69	31	7	77	83	17	3	89	91	9
	State	7	65	72	28	7	66	72	28	8	66	74	26

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	84	36	21	<	<	0	84.5
Female	41	18	13	<	<	0	85.4
Male	43	18	<	<	<	0	83.7
Black	70	32	17	<	<	0	85.7
Hispanic	<	0	<	0	0	0	<
White	12	<	<	<	<	0	83.3
Students with Disabilities	18	0	<	<	<	0	100
Students with Disabilities anytime	21	<	<	<	<	0	100
Economically Disadvantaged	64	20	19	<	<	0	81.3
Economically Disadvantaged anytime	69	22	20	<	<	0	81.2
Limited English Proficient	<	0	<	0	0	0	<
Limited English Proficient anytime	<	0	<	0	0	0	<
Homeless	<	0	0	0	0	0	<
Homeless anytime	<	0	0	0	0	0	<

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 * = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	0	<	88.1	74	<	<	2.4	<
Female	0	<	90.2	37	<	<	4.9	0
Male	0	<	86	37	<	0	0	<
Black	0	<	88.6	62	<	<	1.4	<
Hispanic	0	0	<	<	<	0	<	0
White	0	<	91.7	11	0	<	8.3	0
Students with Disabilities	0	0	100	18	n/a	0	0	0
Students with Disabilities anytime	0	0	100	21	0	0	0	0
Economically Disadvantaged	0	<	85.9	55	<	<	3.1	<
Economically Disadvantaged anytime	0	<	85.5	59	<	<	2.9	<
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	0	0	<	0	0	<	<	0
Homeless anytime	0	0	<	0	0	<	<	0

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Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	0	0	4
	Division	0	0	4
	State	4250	4577	5024
State Licensures	School	0	0	1
	Division	0	0	1
	State	707	673	905
Industry Certification	School	18	3	14
	Division	18	3	14
	State	32582	39658	69321
Workplace Readiness	School	0	0	0
	Division	0	0	0
	State	13653	22127	28349
Total Credentials Earned	School	18	3	19
	Division	18	3	19
	State	51192	67035	103599
Students Earning One or More Credentials	School	15	2	10
	Division	15	2	10
	State	42218	56904	86257
CTE Completers	School	62	52	52
	Division	62	52	52
	State	41677	40761	41924

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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
School			
This school	0	0	1
Division			
All Schools	0	0	5
High Poverty	0	0	5
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
School			
Provisional	4	2	3
Provisional Special Education	0	0	0
Division			
Provisional	2	4	4
Provisional Special Education	3	3	2
State			
Provisional	4	5	5
Provisional Special Education	1	1	1
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Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	38	40	39
Master's Degree	56	55	58
Doctoral Degree	2	0	0
Division			
Bachelor's Degree	34	37	39
Master's Degree	63	62	59
Doctoral Degree	1	0	2
State			
Bachelor's Degree	41	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	12	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	50	29	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	235	248	<
Technology Offenses	10	<	<
All Other Offenses	71	37	<

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