



Instructional Recovery Plan

2021-2022



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Sussex County Public Schools Instructional Recovery Plan

Introduction

This plan contains strategies as to how SCPS plans to recover learning loss and accelerate learning while taking into account the safety of all students, staff, and general public during this Covid-19 pandemic. This plan takes in consideration the requirement and recommendations provided by CDC, VDH, Governor Ralph Northam, and VDOE. This is a fluid plan and will be reviewed as other guidance and resources are provided by the aforementioned entities.

Mission Statement

EDUCATING TOMORROW'S LEADERS

We believe that all students can learn. The mission of Sussex County Public Schools is to provide a safe and secure learning environment where all students develop into knowledgeable and productive citizens. Sussex County Public Schools will provide the necessary instructional resources, learning opportunities and leadership for students to reach their highest educational potential to be our leaders of tomorrow.

Guiding Principles

Intentionally Increasing Student Achievement
Continuous Teacher Support
Principal Instructional Leadership Support
Community Outreach/Partnerships

Instructional Recovery Plan

Instructional Delivery

Sussex County Public Schools (SCPS) students will have the option to receive instruction by electing to attend in-person classes or virtual instruction for the 2021-2022 academic year. SCPS will offer in-person classes, five days a week for students choosing this option. Students electing to be in-person will remain in-person for the entire academic year. Students who have signed up to be virtual will receive instruction via Virtual Virginia. The decision for students to attend virtually was based upon parent request(s) and the availability of specific courses in Virtual Virginia. The administration will conduct a review of the academic performance of the virtual students after each marking period (based on Virtual Virginia's academic calendar).

Direct Instruction

Sussex County Public Schools has and will continue to employ multiple strategies to determine the deficient areas for students and create meaningful, engaging educational opportunities designed to reduce these deficient areas. Strategies were implemented throughout the 2020-2021 academic year and will continue for this year. Extended in-person learning was provided to select students who attended the Extended School Year Program. Additionally, intensive summer remediation and learning were provided to improve understanding while accelerating learning for students who failed to demonstrate mastery last year. These opportunities to improve comprehension will continue. SCPS will identify students to receive in-school remediation in math and reading. Lastly, SCP will begin to provide intentional afterschool remediation and Saturday remediation opportunities.

Curriculum

SCPS hosted its annual Curriculum Institute in which teachers revised curriculum pacing guides to address learning gaps for students. Specialists will review English and mathematics curriculum pacing guides every nine weeks to determine areas that need to be modified based on students' rate of learning and mastery of content.

Social Emotional Learning

SCPS will continue to seek to address the developmental needs of our students. There are two professional school counselors assigned to each building who will continue to work with the school social worker and contracted school psychologist to meet the social-emotional needs of

our students. Additionally, SCPS has secured a Trauma Coach to assist with the student population at Sussex Central Middle School and has secured Therapeutic Day Treatment Providers at Sussex Central Elementary School and Sussex Central High School to address the social emotional needs of students experiencing trauma and negative behaviors.

School Nutrition

The Community Eligibility Program allows all students to receive meals at no cost.

Safety Plan

Heath Plan