

Formative Assessment Rubric

	ABSENT	EMERGING	PROFICIENT	EXPERT
Alignment	Material assessed is not aligned to content level of SOL it addresses.	Material assessed is aligned to content OR cognitive level of SOL it addresses.	Material assessed is aligned to content AND cognitive level of SOL it addresses. Students informed of how they are being assessed and/or on what learning.	Clear, precise alignment of content AND cognitive level. Students can articulate how they are being assessed and on what learning.
Data Available	Assessment does not provide data or teacher does not collect data provided.	Assessment provides limited data about student knowledge for SOL being assessed.	Assessment provides sufficient data about student knowledge for SOL being assessed.	Assessment provides clear, precise data about knowledge for SOL being assessed.
Data Use	Teacher does not use or plan to use data gathered or teacher did not gather data from assessment. Students provided with an activity rather than an assessment.	Teacher uses or plans to use data to gain general or broad information about student learning. Teacher uses or plans to use data to make changes in the lesson for future classes.	Teacher uses or plans to use data in order to close specific learning gaps within the current classroom.	Teacher articulates clear, precise, and specific plan to use data in order to close learning gaps, differentiate future instruction, and adjust pacing as needed.
Inclusive	Assessment provides data for less than 50% of students in class.	Assessment provides data for less than 75% of students in class.	Assessment provides data for all students in class.	Assessment provides clear, precise data for each student in class.