

Lesson Plan Components and "Look-Fors"

** Everything needs to be tied to the intended student outcome*

Lesson Plan Components	"Look for" Examples
<p>Anticipatory Set</p>	<p>The teacher uses motivation to connect the intended student outcome to the past, present, or future experiences of the student.</p> <p>Examples of strategies for "the hook" could include activities such as the following:</p> <ul style="list-style-type: none"> • Tell a story • Ask a question • Show pictures • Role play • Show an object • Play a guessing game • Show a short clip from DE Streaming • Refer to students' ideas, attitudes, personal lives or experiences, as appropriate • Read a quote • Demonstrate something that is interesting • Ask a few quick interest-generating questions • Show a website • Have students imagine
<p>Introduce</p>	<ul style="list-style-type: none"> • Connection of Anticipatory Set and intended outcome objective to Practice (Guided)/Apply (Independent) • Matched to SOL and today's intended outcome • Clearly establishes the learning student expectation outcome for Practice (Guided)/Apply (Independent) • Intended outcome - what students need to know/learn from this lesson • Direct instruction (powerpts, lecture) [15 minutes chunks maximum]

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Lesson Plan Components	“Look for” Examples
<p>Practice (Guided)/Apply (Independent)</p> <p>Practice</p> <p>Apply</p>	<ul style="list-style-type: none"> • Student engagement • Use of Power Tools • Differentiated instruction <p><u>Practice (Guided)</u></p> <ul style="list-style-type: none"> • Could be open book • Cooperative groups • Teacher models, student practices, feedback to students • Checking for understanding • Questioning strategies • Demonstrations/activities <p><u>Apply (Independent)</u></p> <ul style="list-style-type: none"> • Typically closed book • Independent activity • Higher levels of Bloom’s • Power Tools • Experiments/labs • Product/outcome based • Group work (higher Bloom’s)
<p>Closure</p>	<ul style="list-style-type: none"> • Ties to intended outcome • Reinforcing • Exit ticket • Student engagement • Student take away
<p>Assess</p>	<ul style="list-style-type: none"> • Informal • Formal

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<p>Assess (continued)</p>	<ul style="list-style-type: none">• Summative• Formative• Tests• Quizzes• Exit Cards• Thumbs up/down• Individual white boards for responses• Power Tools• Rubrics• Essays• Presentations• Projects• I Can Do Its
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