

## Possible Classroom Interventions

### Language Interventions

- Pre-teaching
- Simplifying directions
- Rephrasing directions
- Repetition
- Chunking
- Visual/verbal cues

### Word Recognition Interventions

- Manipulate letters and words; word sorts
- Time letter recognition
- Find letters in print and circle
- Introduce letters and sounds in spelling pattern groups
- Practice decodable text with patterned language
- Tap out and blend beginning, middle, and ending sounds
- Use onset and rime cards to build words
- Use familiar word families as basis for reading complex, multisyllabic words
- Roots and affixes

### Fluency Interventions

- Repeated Readings
- Reader's Theatre
- Choral reading with reading buddy
- Sight word practice
- Letter/sound association
- Explicit instruction and practice on targeted phonic patterns
- Pattern books with word families
- Audio books
- Wilson "scooping" technique
- Shared reading/Echo reading
- Read songs without music to experience rhythm of language
- Timed repeated readings
- Practice reading poetry
- Reproduce text so reading is divided into phrases
- Color code appropriate phrases on reproduced text to practice phrasing

### Comprehension Interventions

- Previewing
- Rephrasing
- Pre-teaching of vocabulary
- Use of graphic organizers
- Making connections: text-to-self, text-to-text, text-to-world
- Visualizing
- Summarizing text
- Think Alouds
- Explicit instruction in using context clues to figure out unknown vocabulary
- Texts/books on cd/MP3/iPod
- Explicit instruction in expository text features
- Text referencing strategies
- Chunking passages
- Higher order questions in class discussions
- Model interpretation of information in graphs, charts, diagrams

Daily read aloud with discussion about text meaning  
Encourage sub-vocalization  
Limit amount of print on each page  
Before reading: Set purpose for reading  
During reading: Encourage use of one sentence summaries  
Use puppets, props, etc. to retell story  
Storyboards

### **Vocabulary Interventions**

Pre-teach new words  
Flash cards for each unit  
Word walls  
Categorizing new words  
Use content vocabulary in discussions so students can practice words in context  
Help students generate definitions to take ownership of new words  
Graphic organizers/Word maps  
Reading of non-fiction at an independent level  
Read alouds above student's reading level  
Keep a concept and vocabulary notebook organized by categories  
Use synonyms and antonyms to stretch student's conceptual framework  
Pictionary using vocabulary words/concepts  
Charades using vocabulary words/concepts

### **Writing Interventions**

Provide a pre-writing graphic organizer  
Use a graphic organizer for each section of the story or writing piece. Ex: 4-Square Organizer  
Verbalize writing ideas to a partner before writing  
Tape recorder - dictation to organize ideas  
Word processor  
Teach students to restate the question  
Teach students to use all parts of the prompts/bullets  
Teach use of key phrases such as "the author states, the text says, etc..." to encourage text referencing  
Encourage oral rehearsal  
Provide pattern books as story starters  
Engage student in conversation and talk through pre-writing process  
Provide pictures/photos to stimulate ideas  
Provide mentor texts  
Encourage letter writing, note writing, Email, and/or written conversations with teacher/peers to develop fluency  
Encourage student to develop a word bank by categories (descriptive adjectives, etc.)

### **Spelling Interventions**

Practice words by sorting them according to patterns  
Identify 5 "no-excuse" words and tape on student desks  
Flashcards  
Use word shape activities to help visual learners  
Use word families and changes onsets to form new words  
Use onset and rime activities to build new words and practice spelling patterns  
Tap out sounds or syllables to support spelling  
Peer-conference for editing