

School Lesson Observation Evaluation Tool

NOTE: This tool is designed for use with the documentation of a formal observation. It DOES NOT represent documentation of a classroom observation completed during the academic review.

Evidence for: Taught Curriculum

For use with: Teacher observations (formal)

Basic Components	No implementation (0 points)	Limited Implementation (1 point)	Functional Implementation (2 points) <i>All criteria must be met in order to achieve a score of Functional Implementation</i>	Full Implementation (3 points) <i>Meets ALL criteria for Functional Implementation and at least one of the following...</i>	Our Score
Alignment with/of Standards, Big Ideas, and Objectives	0 or 1 elements of Functional Implementation are present <i>*If no observations were conducted, the level for the artifact is No Implementation- 0 points</i>	2 or 3 elements of Functional Implementation are present	<input type="checkbox"/> Facilitates learning experiences that align with the Standards of Learning and Curriculum Framework Essential Knowledge and Skills in both content and cognitive level <input type="checkbox"/> Communicates connections between the lesson and the unit or curriculum Big Ideas (e.g., Essential Questions, Enduring Understandings, Themes, etc.) <input type="checkbox"/> Communicates objective to students (includes the behaviors students will exhibit to show learning and the conditions under which the students will exhibit those behaviors) <input type="checkbox"/> Communicates to students the criteria used to determine whether learners have met the objective	<input type="checkbox"/> Includes multiple cognitive levels up to or greater than the standard itself <input type="checkbox"/> Makes connections between lesson and personal relevance to students lives' in a meaningful way	



Is the artifact at or above Functional Implementation for Alignment? If not, STOP. Overall score for all other basic components is No Implementation.