School Lesson Plan Evaluation Tool

Evidence for: Taught Curriculum

For use with: Lesson plans

Basic Components	No Implementation (0 points)	Limited Implementation (1 point)	Functional Implementation (2 points) All criteria must be met in order to achieve a score of Functional Implementation	Full Implementation (3 points) Meets ALL criteria for Functional Implementation and at least one of the following	Our Score
Alignment with/of Standards, Big Ideas, and Objectives	0 or 1 elements of Functional Implementation are present	2 or 3 elements of Functional Implementation are present	 □ Aligns with Standards of Learning and Curriculum Framework Essential Knowledge and Skills in both content and cognitive level (evidence of standard unpacked) □ Links to the unit or curriculum Big Ideas (e.g., Essential Questions, Enduring Understandings, Themes, etc.) □ Outlines objective (includes the behaviors students will exhibit to show learning and the conditions under which the students will exhibit those behaviors) □ Outlines the criteria used to determine whether learners have met the objective 	☐ Includes multiple cognitive levels up to or greater than the standard itself	



Is the artifact at or above Functional Implementation for Alignment? If not, STOP. Essential Action to take: Revise Lesson Plan to level of Functional Implementation. There must be proper alignment before other elements can be considered.