

STUDENT ENGAGEMENT OBSERVATION & REFLECTION TOOL

Name _____ School _____ Grade/Content _____

Date _____ Time In _____ Time Out _____ Observer _____

OBSERVATION "LOOK-FORS"	<i>Observed</i>	<i>SPECIFY EXAMPLES/NON-EXAMPLES</i>
1. Engages in setting learning goals		
2. Engages in making choices.		
3. Engages in reading.		
4. Engages in writing.		
5. Engages in discussing text or other input.		
6. Engages in problem solving.		
7. Creates products.		
8. Engages in peer tutoring, cooperative learning, reciprocal teaching, and other cooperative group structures: Specify		
9. Engages in relevant, real-world learning experiences.		
10. Applies meta-cognition strategies, Specify : a) Making connections e) Summarizing b) Inferring/Generating Hypotheses/Predicting f) Visualizing c) Asking/generating questions g) Synthesizing d) Determining importance/big ideas h) Monitoring and clarifying		
11. Creates/uses learning tools, indicate : a) Concept mapping b) Advance/graphic organizers c) Manipulatives d) Technology e) Other, Specify		
12. Engages in self-assessment of their work, what they learn, and how they learn		
13. Engages in asking for and giving specific feedback to peers and to the teacher.		
Lower-Yield Practices for Students		
1. Completes worksheet, homework		
2. Engages in oral turn taking		
3. Responds orally		
4. Engages in listening		
5. Engages in off-task behaviors		